



माध्यमिक शिक्षा बोर्ड, राजस्थान, अजमेर

माध्यमिक परीक्षा

(राजस्थान के सभी विद्यालय भरा जाना चाहिये)

Candidate's Roll No. In English

(In Figures)

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
|--|--|--|--|--|--|

(In Words) _____

परीक्षार्थी का नामांक हिन्दी में

शब्दों में

नोट — परीक्षार्थी उपरोक्त के अतिरिक्त उत्तर पुस्तिका के अन्य किसी भी भाग में अपना नामांक नहीं लिखें।

माध्यम — हिन्दी अंग्रेजी

विषय *Social Science*

परीक्षा का दिन *Wednesday*

दिनांक *27 - 03 - 19*

नोट :— परीक्षार्थी के लिए आवश्यक निर्देश इस पृष्ठ के पिछले भाग पर उल्लेखित हैं। जिन्हें सावधानी पूर्वक पढ़ लें व पालना अवश्य करें।

- परीक्षक हेतु निर्देश :— (1) परीक्षक को उपरोक्त सारणी अनुसार प्राप्तांक भरना अनिवार्य है, अन्यथा नियमानुसार दिल्लि किया जायेगा।
 (2) परीक्षक उत्तर पुस्तिका के अन्दर के पृष्ठों के बायीं ओर निर्धारित कॉलम में लाल इंक से अंक प्रदत्त करें।
 (3) कुल योग भिन्न में प्राप्त होने पर उसे पूर्णांक में ही परिवर्तित कर आकिता करें (उदारणार्थ : 15 1/4 को 16, 17 1/2 को 18, 19 3/4 को 20)

प्रश्नवार प्राप्तांकों की सारणी
(परीक्षक के उपयोग हेतु)

| प्रश्नों की क्रम संख्या | प्राप्तांक | प्रश्नों की क्रम संख्या | प्राप्तांक |
|-------------------------|------------|---|------------|
| 1 | | 19 | |
| 2 | | 20 | |
| 3 | | 21 | |
| 4 | | 22 | |
| 5 | | 23 | |
| 6 | | 24 | |
| 7 | | 25 | |
| 8 | | 26 | |
| 9 | | 27 | |
| 10 | | 28 | |
| 11 | | 29 | |
| 12 | | 30 | |
| 13 | | 31 | |
| 14 | | योग | |
| 15 | | प्राप्त अंकों का कुल योग (Round off) | |
| 16 | | अंकों में | शब्दों में |
| 17 | | | |
| 18 | | | |

परीक्षक के हरताक्षर संकेतांक

प्रमाणित किया जाता है कि इस उत्तर पुस्तिका के निर्माण में 58 जी.एस.एम. क्रीमवोब कागज ही उपयोग में लिया गया है। 165/2019

परीक्षार्थियों के लिए आवश्यक निर्देश

1. समस्त प्रश्नों का हल निर्धारित शब्द सीमा में इसी उत्तर पुस्तिका में करना है। विशेष परिस्थिति में अतिरिक्त उत्तर पुस्तिका पृथक से उत्तर पुस्तिका भरी हुई होने पर पर्यवेक्षक एवं वीक्षक की अनुशंसा पर ही उपलब्ध कराई जायेगी।
2. प्रश्न-पत्र पर निर्धारित स्थान पर अपना नामांक लिखें।
3. प्रश्न-पत्र हल करने के पश्चात् जिस पृष्ठ पर हल समाप्त होता है, उस पर अन्त में "समाप्त" लिखकर अन्त के सभी रिक्त पृष्ठों को तिरछी लाइन से काटें।
4. निम्न बातों का विशेष ध्यान रखें अन्यथा अनुचित साधनों की रोकथाम अधिनियम के तहत कार्यवाही की जा सकेगी।
 - (i) उत्तर पुस्तिका के ऊपर/अन्दर तथा प्रश्नोत्तर के किसी भी भाग में चाहीं गई सूचना के अलावा अपना नामांक, नाम, पता, फोन नम्बर अथवा पहचान की कोई अन्य प्रकार की सूचना आदि अंकित नहीं करें अन्यथा "अनुचित साधनों के प्रयोग" के अन्तर्गत कार्यवाही की जावेगी।
 - (ii) उत्तर पुस्तिका के पृष्ठों को फाँड़े नहीं। उत्तर-पुस्तिका के मुख पृष्ठ पर अंकित संख्या के अनुसार पृष्ठ पूरे होने चाहिये। परीक्षार्थी उत्तरपुस्तिका प्राप्त करते ही पृष्ठ संख्या की जांच कर लें यदि पृष्ठ कम/अधिक या क्रम में नहीं हैं तो वीक्षक से तुरन्त बदलवा लें।
 - (iii) परीक्षा केन्द्रों पर पुस्तक, लेख, कागज, केलव्यूलेटर, मोबाइल, पेजर आदि किसी भी प्रकार का इलेक्ट्रॉनिक उपकरण तथा किसी भी प्रकार का हथियार आदि ले जाना निषेध है।
 - (iv) वस्त्र, स्केल, ज्योमेट्री बॉक्स पर कुछ न लिखकर लावें। टेबुल के आस-पास कोई अवैध सामग्री नहीं होनी चाहिये, इसकी जांच कर लें।
 - (v) अपनी उत्तर पुस्तिका/ग्राफ/मानचित्र आदि परीक्षा भवन से बाहर ले जाना दण्डनीय अपराध है, अतः परीक्षा समाप्ति पर उत्तर पुस्तिका वीक्षक को बिना सौंपे परीक्षा कक्ष नहीं छोड़ें।
5. उत्तरों को क्रमानुसार एक ही स्थान पर लिखें। प्रश्न क्रमांक भी सही अंकित करें, अन्यथा दण्ड स्वरूप परीक्षक को 1 अंक कम करने का अधिकार है। बीच में उत्तर पुस्तिका के पृष्ठ रिक्त न छोड़ें। गणित विषय के लिए रफ कार्य उत्तर पुस्तिका के अंतिम पृष्ठों पर करें तथा तिरछी रेखा से काटें।
6. जहाँ तक हो सके प्रश्न के सभी भाग के उत्तर, उत्तर पुस्तिका में एक ही स्थान पर अंकित करें।
7. भाषा विषयों को छोड़कर शेष सभी विषयों के प्रश्न-पत्र हिन्दी-अंग्रेजी दोनों भाषा में मुद्रित हैं। किसी भी प्रकार की त्रुटि/अन्तर/विरोधाभास होने पर हिन्दी भाषा के प्रश्न को ही सही माना जाये।



Q 1,

Ans, Names of two mahajanpadas are "Kasi" and "Matsya"

Q 2,

Ans, Dilwan - I - Ariz :- Balban established a military system to fought of with Mughals.

Q 3, Supporters of the pluralist theory of democracy are H.Z. Isaky ; Robert Dahl and Robert Prentices etc.

Q 4,

Ans, States which are parter in Tungabhadra multipurpose project are Karnataka and Andhra pradesh.

Q 5,

Ans, Production :- creation of utility and creation of price increase is called production.

Q 6,

Ans, Activities of Tertiary sector are included Transport, warehousing etc.



Q7 →

Ans → NITI Aayog forms strategic and long term policies for the welfare of the country such as Education and healthcare related programs it acts as a Think-Tank for government of India.

Q8 →

Ans → Demand related inflation :- when inflation increase by increasing in demand of the product or service is called demand related inflation.

Q9 →

Ans → The vicious cycle of poverty's theory is given by Ragnar Nurkse. In this vicious cycle, person remains poor and do not come out of the cycle of poverty.

Q10 →

Ans → Seasonal unemployment :-

In this type of unemployment, when a season ends, people become unemployed. This type of unemployment is mostly found in agricultural and its allied sector. When season of Rabi, kharif and zaid end, unemployment occur.



Q11

Ans, As a Leader of the legislative assembly, the functions which I perform in the state are as follows :-

- (i) chiefminister of the state calls for the meeting of the assembly and presides it. He established cooperation with other parties.
- (ii) chiefminister takes decision regarding all the important issues of the legislative assembly. He is adorned with dual personality so he performs many works in the house. He forms public welfare schemes.

Q12

Ans → In the western Rajasthan, we use johad as a water source to meet the requirement of water in summer season after drying up of rainwater we also use Taankas for this.

characteristics of it are :-

- (i) Both these source of water provides water for drinking as well as other household purpose. Johad is made large part of land and it stores rain water. Taankas also in the agricultural land help in many works.
- (ii) Taankas is made of R. ash coating so there is no leakage of stored water.



ગુજરાત સરકાર
પ્રદાન અધિકાર

પ્રશ્ન
સંખ્યા

પરીક્ષાર્થી ઉત્તર

Q13 →

Ans, Necessary conditions related to temperature and Rainfall for the production of rice are :-

- (i) 19° to 27° centigrade temperature is necessary for rice production.
- (ii) 75 to 200 cm Rainfall is required for rice production.

Q14 →

Ans,

(Types of coal)

(quantity of carbon).

(a) Bituminous → (i) 35 to 50%.

(b) Lignite → (ii) 15 to 35%.

(c) Peat → (iii) 80 to 90%.

(d) Anthracite → (iv) 75 to 80%.

Q15 →

Ans → measures to save fish in Gomati river near Lucknow are :-

(i) Due to more water pollution, water animals such fish die due to lack of oxygen. So,



we have tried our best to less pollution near bed water bodies

(ii) Due to available of less water in water bodies or plants of outside India such as water lily cover water bodies completely due to which they do not survive so, we have to less these unwanted plants and take care of water bodies for their protection.

Q16 →

Ans. Themes being run to promote girl education in Rajasthan are :-

(i) Girl students are providing laptops in Board classes for increasing their education.

(ii) Girl students are providing bicycle in class 9th for increasing their education

(iii) In the colleges, girl students are providing "scooty" under "Devnarayan Scooty Vitan Yojana" and also providing scholarship of ₹ 6000 in class 10th.

(iv) For girl students of class 4 to 8, ₹ 1200, For 8 to 12 ₹ 1000 is being given by government. Scholarship of ₹ 80,000 is providing as Indira Gandhi award in class 12th.



Q17 →

- Ans → Q Points to establish of importance of internet are:-
- (i) Internet provides the facility of video conferencing from one place to another distant place.
 - (ii) Through internet, messages can be sent from one person to many other persons.
 - (iii) Electronic-mail is possible through internet.
 - (iv) Due to 4G or 3G internet facilities, people do many important works of paper.

WSD/18/2019

Q18 →

Ans →

Precautions which should be taken by a driver while driving a vehicle are :-

- (i) Speed of the vehicle should be maintained and always drive in slow speed.
- (ii) Do not use of mobile phone while driving.
- (iii) Wear seat belt on car and helmet on two-wheeler vehicles.
- (iv) Do not talk with other on hearing songs while



driving and to follow traffic rules.

Q19 →

Ans → Types of sanitation are :-

ii) Dry sanitation :-

In this type of sanitation, there is cleanliness of toilets and toilets. Washing hand is not its objective.

(ii) Environmental sanitation :-

This types of sanitation refers to control on those environmental factor which spread diseases and make environment unclean. In this, cleanliness of environment is included.

Q20 →

Ans → Dhammayatra :-

In the Maurya dynasty, Rulers used to travel "vihāra yatra" (Forest travel). In this way they used to kill animals for their entertainment. But instead of it, Ashoka started dhamma yatra means to say religious travel of different pilgrimages. Ashoka traveled pilgrimage in fifth year of his reign. In this age old people of the region traveled religious places. He also appoint different members



protection and security.

Dhamma - Mahamatra :-

In the fourteenth year of Ashoka's coronation, he appoints Dhamma-maha-matra. His major responsibility was to take care of Dhamma yatra, to grant pardon to offending person, to less ~~the~~ punishment of the prisoner. These members of Dhamma-mahamatra takes responsibility of above mentioned things and follow their duties.

Q.21 →

Ans → Steps taken by Akbar for the subordinations of maharana pratap are :-

In 1570 CE., in Nagaur court, all the states accept the sovereignty of Akbar but maharana pratap did not accept it. For this reason, Akbar sent four groups in the court of maharana pratap that are :-

(i) Firstly, ~~on~~ Jalal Khan went in ^{Pratap} Akbar's court in ~~on~~ October 1572 CE.

(ii) Secondly, man Singh the ruler of Amer went in Pratap's court on in June 1573 CE.

(iii) Thirdly, Bhagwan das went to in Pratap's court



in November 1573 C.E.

(iv) Fourth, Tidarmal went in Pratap's court in December 1573 C.E.

All of these four groups remained unsuccessful in their objectives.

Q22 →

Ans → Reasons for Nationalism in Europe are :-

(i) Emergence of middle class :-

middle class constitute of people who were industrialistic, businessman and people from service sector. After the end of sole rights of aristocrats, these nationalistic feelings of middle class arised.

(ii) Liberal Nationalism :-

Liberalism refers to freeing from atrocities and freedom of speeches, writing, and assembly. Due to Liberalism, Nationalistic feelings of European arised.

(iii) Revolutionaries :-

After 1815 C.E., all the liberalist and Nationalist become underground due to terror.



and due to exploitation many small states provided training to revolutionaries and to propagate the thoughts of Nationalism in Europe.

(iv) contribution of language :-

For the feeling of Nationalism, wars and regional expenses are not important but along with this, there is contribution of language, folk tales and inspirational speeches in arousing the feeling of Nationalism.

Q23

Ans → conditions which are essential for the democracy are :-

(i) Peace and system :-

For the success of democracy it is important to have the peace and system in the country. It is important that country remains free from any internal war or any external war and there is a good system for democracy in the country.

(ii) Economic stability :-

For the success of democracy, it is important that along with economic strong there is economic stability because without stability there is no economic development of the country.



country takes place so it is important that economy of the country is stable enough to hold any situation of crisis.

Q. 24,

Ans → Advantages by adopting swadeshi goods are:-

(i) Due to increase in swadeshi goods, there is increase in the opportunity of employment. And there is increase in industries for the products of swadeshi.

(ii) Due to increase in swadeshi goods, there is increase in employment because Indian companies are more labourious as compared to foreign industries. And due to this, there is getting of employment to labourer.

(iii) Foreign companies takes a large part of wealth from Indian companies. So, if swadeshi is increased than this outflow of capital is also declined.

(iv) Some countries takes a large part of profit from India and even after this condition, they create problem for India on international platforms.



8.25

Ans → 3

(i) Registration

institutional

institutional sources

of credit are regis-

tered with reservebank and government

of India.

Non-institutional

non-institutional

source of credit

do not registered

with any government

department.

(ii) condition of
ruleThese types of
institution work
according to reserve
bank of India.These types of
institution work
as per their wish.(iii) Rate of
interestThese charged as
a very low rate
of interestThese institutions
charged a very high
rate of interest
from debtor.

(iv) objective

Their objective is
of social obligationsTheir objective is
to earn more and
more profit from
debtor.Q
Examples :-Bank,
commercial BanksMoneylender, Local
Banker etc.



Q.26 →

Ans → Duties of consumer are :-

- (i) To pay attention on the symbols of the classification and quality of the production such as ISJ / AG / ISO FPO / ECO etc.
- (ii) Taking complete information of the product in written or unwritten form.
- (iii) If there is any defect in the product then immediately inform to producer.
- (iv) If the producer does not pay attention on consumer then inform in legal awareness court of state government or center government.

Q.27 →

Ans → causes of peasant movements in Rajasthan are :

- (i) Due to influence of Britishers, Ruler paid less attention on the farmers.
- (ii) Due to increase in agricultural labourer, behaviour of Jagirdars become more arrogant.



- (iii) Along with the revenue, Begar and Jagran also collected from farmers.
- (iv) Due increase and decline in value of things, both are not suitable for farmers.

Peasant movements of Rajasthan are :-

(i) Bijolia peasant movement :-

This movement was the leader of other peasant movements of Rajasthan. In 1894, Raja Rao Krishna Singh imposed several tax on the farmers and there were 84 types of taxes.

In 1897, the movement started by the farmer by making discussion on the matter on the occasion of Ganga Ram Shalcar's father death.

The condition of farmers were miserable but Rao imposed a new tax named "Chauwari Tax" in 1903 and Talukar Bhandhai in 1906.

Inspired by Sadhu, Sitaram Das, Brahmdevji, farmers refused to work in jagir land.

This movement was led by Vijay Singh Pathik in 1917.

In 1919, a committee was formed under the chairmanship of Mandalgarh Hakim Bindulal Bhattacharya. Robert Holland waved 35 taxes off. This movement continuous for 44 years till 1941.

(ii) Neemuchana Peasant movement :-

This peasant movement was started in 1921 C.E. killing of pigs was banned in Alwar while these pigs destroyed the farm land. Vexed by nuisance of these pigs, farmers started a movement in 1921 C.E. On 14th May 1925, all the villagers held a meeting in the Neemuchana village Bansur tehsil of Alwar. Along with these, army commander Chappu Singh ordered soldiers to open fire on the masses. In this 165 people killed and approx. 3500 people injured. A newspaper "Riyasat" compared it with Jallianwala Bagh massacre. Gandhiji call it as Dohari Jayarshahi in young India.

Q28

Ans Powers and functions of the prime minister of India are :-

(i) Formation of cabinet (council of minister) :-

President appoints prime minister and he appoints council of minister on the advice given by prime minister. Actually prime minister hold all the works in the centre.

(ii) Functioning of cabinet :-



prime minister is the leader of majority party so, he calls the meeting of the council of ministers and presides it.

(iii) Distributing portfolios to the council of ministers :-

After the formation of a centre council of minister, most tedious task is to distribute portfolios. Prime minister provides list to the ministers and president announces these names.

(iv) Establishing interrelationship between various departments of government :-

prime minister performs the work of establishing interrelationship between various government. He performs all works in the centre.

(v) Head & leader of Lok Sabha :-

Prime minister is appointed from the majority of the members of the Lok Sabha. He is also the head of government department so he is adorned with dual responsibility.



(vi) Establishing coordination between president and council of ministers :-

Prime minister performs the work of establishing coordination between president and his council of minister. He performs the work of mediator between them.

(vii) Power of appointment :-

In theoretical form, all the appointment in centre is done by president but in actual all the form work is done by prime minister related with appointment.

Q29

Ans

Powers of Governors are :-

(i) Executive powers :-

As a governor is the constitutional head of the state. All the executive powers of the state vests in the hand of governor. He ap-

(a) He appoints chief minister of the state as per the majority of members

(b) He also appoints various members of council of minister as per the advice given by the chief minister.



| प्रदेशीय उचिता | प्रदेश संख्या | परीक्षार्थी उत्तर |
|----------------|---------------|---|
| | | (c) He provides oath to the members judges of high court according to section (219). |
| | | <u>iii) Legislative powers :-</u> Governor has several legislative powers. Along with executive, he also takes important place in legislation. (a) He calls the meeting of the council of minister (State). (b) He do also dissolves the council of minister legislative assembly. (c) He makes appointment or nomination of $\frac{1}{6}$ th members of the legislative council. |

Q. 30

Sl.No. : 0347588

नामांक

Roll No.

| | | | | | | |
|---|---|---|---|---|---|---|
| 1 | 6 | 2 | 1 | 8 | 9 | 8 |
|---|---|---|---|---|---|---|

S-08-Social Science

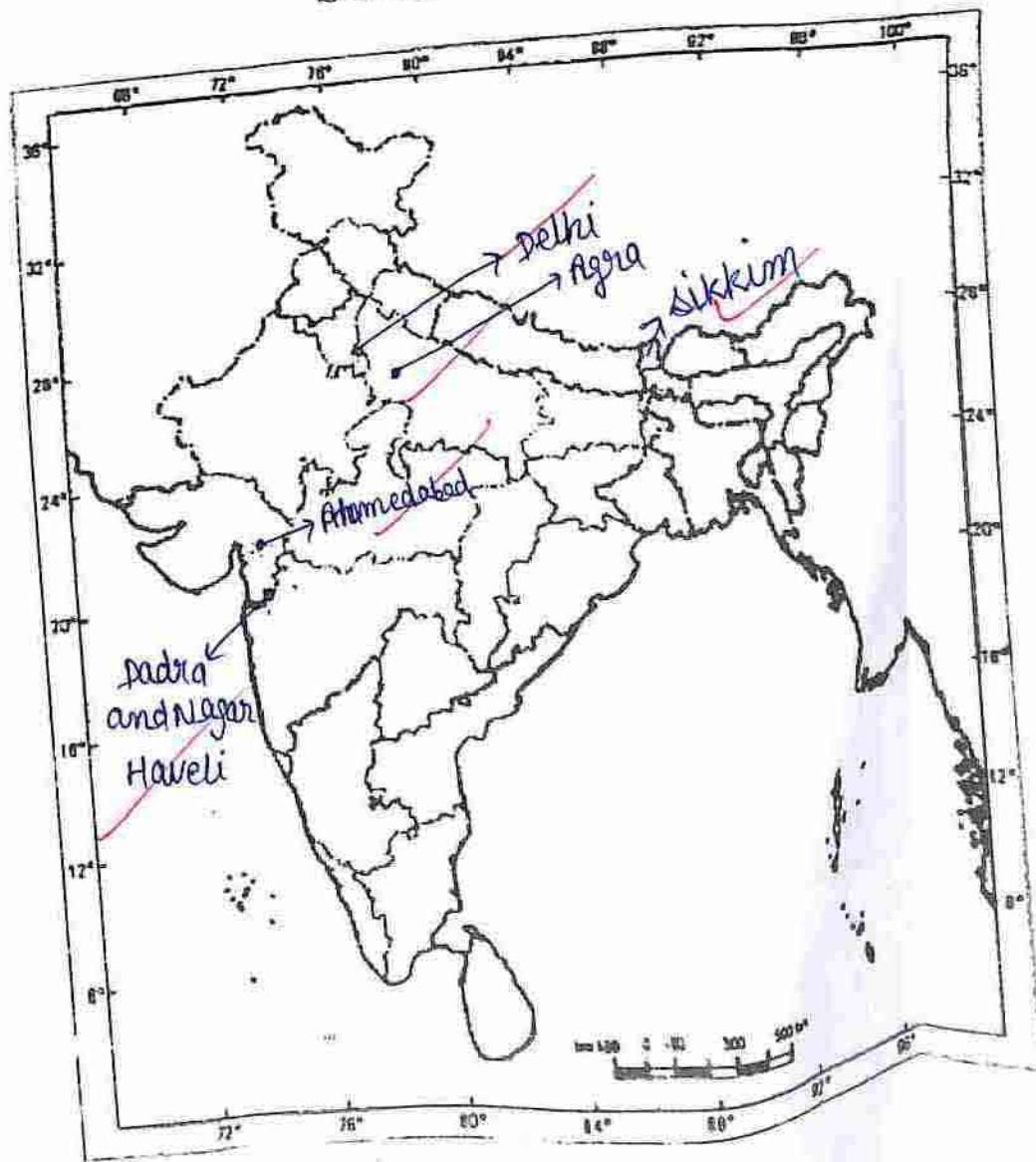


माध्यमिक परीक्षा, 2019

SECONDARY EXAMINATION, 2019

सामाजिक विज्ञान

SOCIAL SCIENCE



the first time in the history of the world, the whole of the earth's population is now in a position to receive the same kind of education. This is a remarkable fact. It is a fact which has been brought about by the development of the printing press, and by the invention of steam power. These two great inventions have made it possible for us to print books and newspapers at a much lower cost than ever before. They have also made it possible for us to send these books and newspapers to every part of the world. This is a great achievement. It is a achievement which we should all be proud of.